

ENROLLING

Contact us if you would like to enrol and/or visit the service before your child/ren attend to familiarise them with the environment and educators. This can make starting with us a bit easier. Your child/ren's school day with us will consist of being dropped off in the morning and/or picked up after school by an educator in one of our vehicles. HOSCA vehicles are fitted with seat belts and have yearly inspections through DOT to ensure they are safe and fully functional. Breakfast can be provided and afternoon tea is provided (we cater to any allergy or dietary requirements).

OUR CENTRES

At our DARLINGTON centre your children will have the benefit of a gorgeous natural Hills environment, complete with bushland and a creek that we visit and help care for. Our outdoor environment lends itself to imaginary play and discovering the world around us. We grow many plants, learning about bush tucker and cooking. We have games, crafts, dress ups, a reading corner, and LOTS of Lego. We value the relationships we build and nurture, ensuring a comfortable environment for your children.

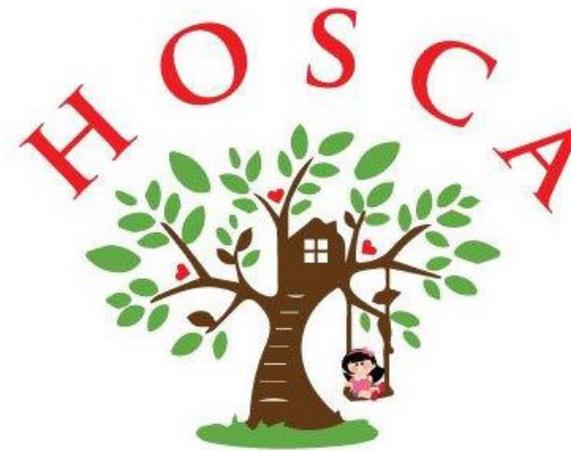
At our MUNDARING centre we are fortunate to partner with the Sacred Heart School and make use of their fantastic environment. This includes a nature play space, playgrounds, oval and basketball courts to challenge children. A large undercover space ensures activities can continue in all weather conditions. This is connected to a fully equipped canteen that caters for cooking experiences and has room for us all to sit together to eat. Quality indoor activities and resources are also offered to children to ensure a variety of options to choose from.

COMMITTEE AND EDUCATORS

Our committee is made up of amazing people, just like yourselves, that care for their community and want to see HOSCA thrive for the sake of their children and yours, ensuring the longevity of our association. These people volunteer their time to meet approximately every 6 weeks to keep HOSCA viable. We hold an AGM yearly and encourage you to consider joining this great team of people.

Our educators are passionate and caring and between us all we have various strengths and skills that we love to share with your children. We are qualified, knowledgeable, and inspired and proud of the continuity of our educators. Our educators work hard to bring children, families, and the community together by building strong, trusting relationships, founded through meaningful collaboration.

Our Darlington/ Glen Forrest Centre's service:	Our Mundaring Centre services:
Glen Forrest Primary	Sacred Heart School
Helena College Senior	Parkerville Primary
Helena College Junior	Mundaring Primary
Darlington Primary	Mundaring Christian College
Montessori Treetops School	Sawyers Valley Primary
	Chidlow Primary
	Mount Helena Primary



HILLS OUTSIDE SCHOOL CARE ASSOCIATION INCORPORATED

HOURS OF OPERATION, FEES, AND SCHOOLS

Before School Care 6.45am - 8.45am \$31
After School Care 3.00pm - 6.00pm \$41
Thursday Early Close 2:30pm - 6:00pm
(Sawyers Valley & Parkerville Primary)
Vacation Care & Pupil Free Day's 6.45am - 6.00pm \$90
Incursion\Excursion additional \$15
Fees are to be paid 2 weeks in advance via direct debit.

We are available to pick up from after school options, from Helena College Junior, Darlington, Glen Forrest and Sacred Heart Schools.

CONTACT DETAILS AND LOCATION

PH : (08) 9299 8687
D MOBILE: 0417 978 806
M MOBILE: 0477 585 424
GF MOBILE:

D/GF E: hosca@bigpond.com
M E: hoscamundaring@gmail.com
W: www.hosca.com.au
545 Glen Rd, Darlington
200 Coolgardie St, Mundaring
34 Tillbrook St, Glen Forrest

BOOKINGS

Bookings can be made permanently (eg: Mon - Fri afternoons, Mon, Tues mornings and afternoons, etc) or casually through the Xplor app. To ensure we keep correct Educator:Child ratio of 1:10, please give as much notice as possible with casual bookings.

CANCELLATIONS

Change of days to a permanent booking require a 2-week notice period. If your child is sick or doesn't attend a booked session the child will be absented, and you will still be charged for the booking.

Changes made to a casual booking with less than 24 hours notice will still incur a fee.

Changes to a vacation care booking will only be cancelled when the place can be filled by another booking or if a Doctors Certificate is provided.

CHILD CARE SUBSIDY

HOSCA is approved under the Australian Government to subsidise your child care fees. The Child Care Subsidy (CCS) is a payment made by the Australian Government to help families with the cost of quality child care and early education. This is paid directly to the service to reduce your weekly fees.

Once enrolled and confirmed, children must attend the first and last booked days. If marked absent CCS will not be covered on these days. Once CCS is confirmed this will reduce your gap to pay with the Centre.

PROGRAM

Our services are guided by the National Quality Standards and the My Time Our Place Framework.

HOSCA's program is created by children, educators, and families. This is done through weekly children and educator meetings and our valued family input. We include world events and celebrations, interests of the children and current trends. We also include protective behaviours activities and conversations to help create awareness and safety for all children. Children have the opportunity to complete their homework with the assistance of educators during their time at HOSCA.

We use a Program Journal to document what happens during the day with pictures and observations and to take note of the weekly meeting. Children will also be provided with a scrap book where we document their time at HOSCA which is theirs to keep when they leave.

SUNSMART

HOSCA is proud to be registered as a SunSmart Centre

"A SunSmart school has a sun protection policy and practices in place that aim to reduce over-exposure to UV".

HOSCA facilitates emergency evacuation drills which all children attending will have the opportunity participate in, so they are aware of the procedure.

Our Darlington centre is licensed for 45 places, our Glen Forrest Service is licensed for 50 places, and our Mundaring (Sacred Heart) centre is licensed for 50 places.

Statement of Commitment to Child Safety and Wellbeing

Our number one priority is the safety, health and wellbeing of children in our care. We champion and model a child safe culture at all levels in our service. We will not tolerate harm or the risk of harm to children or young people. We will not tolerate bullying or harassment. We act on any concerns about child safety and encourage a culture of reporting harm and risk of harm

We listen to all children. We uphold their rights and empower them know and exercise their rights.

Children and families are involved in making decisions about matters that concern them. We are committed to equity and the inclusion of all children, regardless of their abilities, sex, gender, or social, economic or cultural background. We have an inclusive and welcoming environment for Aboriginal and Torres Strait Islander children, and respect and value their diverse and unique identities and experiences.

This Statement of Commitment forms part of our statement of philosophy and we publicly display it on our website, in social media, on the noticeboard, in newsletters etc.

MISSION STATEMENT

HOSCA's unique program enhances childrens' wellbeing and their connections to community, to their environment, to their natural world, and to each other.

PHILOSOPHY

At HOSCA we believe in children's right to PLAY.

Children's wellbeing, safety and health is paramount, the rights and best interests of the children underpins our practice.

Children are successful, competent, and capable learners who are empowered to take a leading role in the planning and delivery of our program, learning to effectively participate and contribute to their own and HOSCA's future.

Our program is developed and celebrated to connect the children to their world, community, and each other.

Our environment encourages creativity, curiosity, exploration, and problem solving in an atmosphere of warmth, affection, and respect for each child.

Equity, inclusion, and diversity are embedded in our practice.

Parents and Families are welcomed, as only they can bring their families dynamics and values to our attention, where we can incorporate these into their child's time at HOSCA.

We value a strong connection with families to act in the best interests of your children.

Family suggestions and feedback are sought after and acted upon. We appreciate Families hopes and dreams for your children and strive to contribute to your child's growth in the areas that are important to you.

Our Committee are valued for their time and commitment to HOSCA.

Ensuring that we operate transparently, upholding our values, keeping the service accountable, being supportive and truly caring for the direction that HOSCA is heading. Continuous Improvement and quality practice is at the forefront of all decisions.

Educators are the structure that we build our children's relationships on. These people are involved in your children's lives, they care, they embrace, they share passion and delight, they strive to continuously improve with professional development.

We communicate and follow through with the needs of families. We listen, we laugh, we hurt, we care.

Our Educators are committed to best practice, professionalism, and honest, caring communications.

Our Community we are proud to be a part of, we contribute and participate. We will support a family in need any way we can, often with our own resources and time. We connect and contribute and are proud to have these connections. We are environmentally responsible and are continually improving our efforts of recycling to improve the world we live in. We garden, we learn about nature, we appreciate her, she provides for us, we nurture her, we respect her.

Being, Belonging, Becoming – completely, respectfully, and lovingly

Join us, participate in our program, share your hopes for your children, share your skills, contribute to our planning, celebrate your childrens' achievements, offer your time, join our committee,